

Fiscal Unit/Academic Org	Linguistics - D0566
Administering College/Academic Group	Humanities
Co-administering College/Academic Group	
Semester Conversion Designation	Converted with minimal changes to program goals and/or curricular requirements (e.g., sub-plan/specialization name changes, changes in electives and/or prerequisites, minimal changes in overall structure of program, minimal or no changes in program goals or content)
Current Program/Plan Name	Linguistics
Proposed Program/Plan Name	Linguistics
Program/Plan Code Abbreviation	LINGUIS-BA
Current Degree Title	Bachelor of Arts

Credit Hour Explanation

Program credit hour requirements		A) Number of credit hours in current program (Quarter credit hours)	B) Calculated result for 2/3rds of current (Semester credit hours)	C) Number of credit hours required for proposed program (Semester credit hours)	D) Change in credit hours
Total minimum credit hours required for completion of program		45	30.0	30	0.0
Required credit hours offered by the unit	Minimum	45	30.0	30	0.0
	Maximum	50	33.3	33	0.3
Required credit hours offered outside of the unit	Minimum	0	0.0	0	0.0
	Maximum	0	0.0	0	0.0
Required prerequisite credit hours not included above	Minimum	10	6.7	3	3.7
	Maximum	10	6.7	6	0.7

Program Learning Goals

Note: these are required for all undergraduate degree programs and majors now, and will be required for all graduate and professional degree programs in 2012. Nonetheless, all programs are encouraged to complete these now.

- Program Learning Goals**
- Students acquire a broad understanding of the basic areas of linguistics
 - Students strengthen critical analysis and problem solving skills
 - Students further develop skills of oral and written expression
 - Students understand about the relationship between language and society
 - Students understand how new knowledge is created through research
 - Students learn potential career paths for linguistics majors

Assessment

Assessment plan includes student learning goals, how those goals are evaluated, and how the information collected is used to improve student learning. An assessment plan is required for undergraduate majors and degrees. Graduate and professional degree programs are encouraged to complete this now, but will not be required to do so until 2012.

Is this a degree program (undergraduate, graduate, or professional) or major proposal? Yes

Does the degree program or major have an assessment plan on file with the university Office of Academic Affairs? Yes

Summarize how the program's current quarter-based assessment practices will be modified, if necessary, to fit the semester calendar.

Majors are assessed by the Linguistics Undergraduate Curriculum Committee annually through (1) graduating student exit surveys, (2) course entry and exit surveys, (3) internship reports and evaluations, (4) quarterly review of classes and (5) tracking student participation in research forums, internships, and other academic-related activities. The Undergraduate Program Coordinator collects relevant data at the end of each school year to evaluate achievement of the

program's learning goals. This information is provided to the Department Chair that summer, and together with the UPC, this data is shared in the fall with department faculty in a designated faculty meeting. This method of assessment will remain unchanged during semesters.

Program Specializations/Sub-Plans

If you do not specify a program specialization/sub-plan it will be assumed you are submitting this program for all program specializations/sub-plans.

Pre-Major

Does this Program have a Pre-Major? No

Attachments

- CCI Subcmte Chair Letter - Major in Linguistics.doc: CCI Subcommittee Chair Letter
(Other Supporting Documentation. Owner: Vankeerbergen, Bernadette Chantal)
- A and H.CL.LING.doc: A & H Cover Letter
(Letter from the College to OAA. Owner: Williams, Valarie Lucille)
- Letter_department_12_20_10.pdf
(Letter from Program-offering Unit. Owner: McGory, Julia Tevis)
- BA_Program_Complete_2_14_11.pdf
(Program Proposal. Owner: McGory, Julia Tevis)

Comments

Workflow Information

Status	User(s)	Date/Time	Step
Submitted	McGory, Julia Tevis	12/17/2010 11:30 AM	Submitted for Approval
Approved	Odden, David A	12/17/2010 11:36 AM	Unit Approval
Revision Requested	Williams, Valarie Lucille	12/30/2010 01:38 PM	College Approval
Submitted	McGory, Julia Tevis	01/03/2011 03:06 PM	Submitted for Approval
Approved	Odden, David A	01/03/2011 03:08 PM	Unit Approval
Approved	Williams, Valarie Lucille	01/03/2011 03:13 PM	College Approval
Revision Requested	Vankeerbergen, Bernadette Chantal	01/14/2011 12:05 PM	ASCCAO Approval
Submitted	McGory, Julia Tevis	01/19/2011 10:46 AM	Submitted for Approval
Approved	Odden, David A	01/20/2011 02:31 PM	Unit Approval
Revision Requested	Williams, Valarie Lucille	01/21/2011 04:36 PM	College Approval
Submitted	McGory, Julia Tevis	01/21/2011 05:00 PM	Submitted for Approval
Revision Requested	Odden, David A	01/21/2011 05:02 PM	Unit Approval
Submitted	McGory, Julia Tevis	02/04/2011 04:55 PM	Submitted for Approval
Approved	Odden, David A	02/04/2011 05:02 PM	Unit Approval
Approved	Williams, Valarie Lucille	02/07/2011 09:30 AM	College Approval
Revision Requested	Vankeerbergen, Bernadette Chantal	02/10/2011 03:58 PM	ASCCAO Approval
Submitted	Odden, David A	02/15/2011 02:32 PM	Submitted for Approval
Approved	Odden, David A	02/15/2011 02:33 PM	Unit Approval
Approved	Williams, Valarie Lucille	02/17/2011 10:47 AM	College Approval
Pending Approval	Nolen, Dawn Jenkins, Mary Ellen Bigler Meyers, Catherine Anne Vankeerbergen, Bernadette Chantal Hanlin, Deborah Kay	02/17/2011 10:47 AM	ASCCAO Approval



Department of Evolution, Ecology, and Organismal Biology

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January 10, 2011

Professor Larry Krissek
Chair, Arts and Sciences CCI
Re: Major in Linguistics

Dear Professor Krissek:

The CCI's Arts and Humanities 2 subcommittee met on December 7, 2010, to review the semester conversion plan for the major in Linguistics submitted by the Department of Linguistics. The major was recently revised (May, 2009) and the semester conversion follows this revision with a couple of minor changes, which were moving one course (LING 4000, previous LING 601) from an elective pre-requisite into the major, and an increase from nine 5-hour quarter courses to ten 3-hour semester courses. There are two tracks in this major (A and B). These do not appear on the student's transcript. Track A is general linguistics, and Track B is for students intending to go to graduate school in this area. Track B is more structured and requires one more course in the major (LING 4780 Undergraduate Research Seminar) and an additional analytic pre-requisite.

The committee felt that the overall plan was sound but requested a few additions, clarifications, and corrections, the most important of which were

- That the letter from chair outline the procedure used in the department to revise the major for semesters.
- That the difference between tracks A and B be explained.
- That the hours in Track A be increased from 27 to 30.
- That the pre-requisite course in advanced foreign language specify that it must be taught in the language.

The remaining changes were mostly typos and minor corrections (e.g., specifying that linguistics courses in the major be at the 2000 level or higher, minimum grade C- rather than C+).

The committee reviewed the revised major at its meeting on Jan 6, 2011, and voted unanimously to recommend forwarding it for the next step in the approval process.

Sincerely,

A handwritten signature in black ink that reads "Wm. Mitchell Masters".

Wm. Mitchell Masters
A&H2 Subcommittee Chair
Associate Professor of Biology



December 30, 2010

Lawrence Krissek, Professor of Earth Sciences
Faculty Chair, CCI
College of Arts and Sciences

Elliot Slotnick, Professor of Political Science
Associate Dean
The Graduate School

Dear Larry and Elliot,

The Department of Linguistics has completed its proposal for semester versions of its programs: BA, Minor, MA, PhD. The Arts and Humanities Disciplinary Advisory Panel within the College of Arts and Sciences reviewed and approved all programs.

Bachelor of Arts in Linguistics: The last revision and approval by CAA to the undergraduate program in Linguistics was on May 6, 2009. The quarter-based degree is a minimum of 45 credit hours with 10 credit hours of pre-requisites, and its semester-based version is 30 credit hours with the same pre-requisites of 6 credit hours: a pre-requisite course in LING 2000 or 2000H of 3 credit hours, and a foreign language course beyond the GE, a 2000-level course of 3 credit hours. The most significant change to this major is they are no longer allowing LING 4000 (formerly 601) as a choice for a pre-requisite, and instead have moved this course into the core requirements for the major. The only other major change is the quarter version required 9 courses, and the semester version is requiring 10 courses. The major is retaining its quarter practice of two tracks: Track A and Track B. Track A addresses a broad range of linguistics topics and Track B focuses on preparation for graduate school and requires an additional course and pre-requisite. Both are non-transcriptable. The Transition Plan identified the individualist nature of advising that Linguistics has historically provided for its approximately 150 majors, and addresses how it will continue this practice in the future. Please note that the BA in Linguistics has an assessment plan on file with OAA, confirmed October 15, 2010.

Minor in Linguistics: Like the BA, the Minor in Linguistics remains basically unchanged. The quarter-based degree was 25 credit hours and its semester-based version is 15 credit hours with a change from one core course to two core courses and a reduction from three to two courses in the electives category, and retaining its introductory course requirement. Since the minor program is a course-to-course translation, the department has laid out a clear transition plan for achieving the minor.

BA/MA Dual-Degree in Linguistics: This program has been terminated (please note it was not able to be put into PACER, and therefore does not show up in PACER). After much review, and consultation with students in the current BAMA program, with faculty and advisors, the department decided to revise the MA program and completely do away with the BA/MA.

We are sending these programs forward for review and approval in the next stage of curricular review at the Arts and Sciences Committee on Curriculum and Instruction.

Master of Arts in Linguistics: The MA in Linguistics is completely re-envisioned with the change from three tracks: 1) students in the BA/MA program, 2) students working toward their PhD, 3) students entering the MA only program, to one comprehensive track. The requirements for entry into the program have been codified and a thesis is required of all students.

PhD in Linguistics: The PhD in Linguistics was last revised in 2009 when it modified its core offerings. In the semester version of the PhD, they have further refined the core requirements, requiring the same four core courses of all of their doctoral students. Beyond that, the program remains unchanged. In addition, they have added nine new graduate seminars/courses.

We are sending these programs forward for review and approval in the next stage of curricular review at The Graduate School.

The courses that are specific to all of the programs are listed under Linguistics in PACER and have been advanced along with the program forms. All programs from Linguistics have the approval of Arts and Humanities. If you have any questions or concerns, please do not hesitate to call or email me at 292-5727 or williams.1415@osu.edu.

Thank you for your consideration of these proposals,



Valarie Williams

Associate Dean, College of Arts and Sciences, Arts and Humanities

Professor of Dance

CC: Elizabeth Hume, Chair and Professor, Department of Linguistics
Mark Shanda, Interim Dean, College of Arts and Sciences, Arts and Humanities
David Odden, Professor and Semester Curricular Contact, Department of Linguistics
Julia McGory, Program Coordinator, Department of Linguistics



December 8, 2010

Office of Academic Affairs
203 Bricker Hall
190 North Oval Mall
Columbus, Ohio 43210

Dear Office of Academic Affairs:

The information in this letter lists all current programs in The Department of Linguistics, summarizes unit-level review processes for programs and course conversion, and describes processes used for continued review and evaluation of Linguistics courses and programs. The Linguistics Department's Pattern of Administration does not require department approval to changes in any programs, although we traditionally have sought faculty approval for changes in the graduate programs. Changes in undergraduate programs are at the discretion of the chair or chair's delegee.

Programs. We are submitting a proposal that reduces the number of programs from five to four.

Current linguistics programs include:

1. PhD Program
2. MA Program
3. Combined BA/MA Program
4. Undergraduate Major
5. Undergraduate Minor

Proposed programs include:

1. PhD Program
2. MA Program
3. Undergraduate Major
4. Undergraduate Minor

Converted Programs. *The Combined BA/MA* program has been eliminated and the *MA program* has been modified so that a single MA program is proposed that requires the same admission, course, and completion requirements for all students. The rationale for this is described in more detail in the MA Program Conversion submission. *The Undergraduate Major* has been modified. There are two changes to the Major that include a newly developed undergraduate course, "Semantics", as an option for a core elective and inclusion of an already existing 4000-level introductory linguistics class as a core requirement. *The PhD program* has not been modified. However, we are proposing new graduate-level seminars that have been taught in a modified form. These courses are listed in the PhD Program submission. *The Undergraduate Minor* has not been modified.

Unit Level Review Processes for Semester Conversion. I have overseen the entire conversion process and developed a course of action to ensure a smooth transition. This plan included assigning department members to working groups, establishing course and program conversion goals, and developing a timeline for work to be completed. Faculty member Dr. David Odden, is the departmental liaison and reports information directly to me and to Dr. Julia McGory, the undergraduate program coordinator. Dr. McGory has collected course and program data from me, Dr. Odden, and department faculty and staff and has input these data into PACER.

In winter quarter, 2010, faculty, two graduate students, a BA/MA student and teaching staff were assigned to eight working groups that focused on conversion of doctoral courses in six specific linguistics content areas (Historical Linguistics, Psycholinguistics, Phonetics/Phonology, Computational/Corpus Linguistics, Syntax/Semantics/Pragmatics, Field Methods/Corpus Building), the MA programs (including the BA and MA degrees), and the Undergraduate Programs (including the minor and BA degrees). The goals of each committee were to determine: (1) Linguistics courses that must be taught to complete the program degree in the semester system; (2) the semester in which courses would be offered to allow for timely completion of the program degree; and (3) changes, if any, that should be made to the program and courses that allow for both (1) and (2) above.

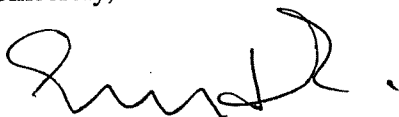
Guiding principles were established in order to ensure that course content, teaching load, and sequencing of courses were taken into consideration while developing semester plans for each Linguistics program. Guiding principles included: (1) calculations for credit conversion; (2) recommendations for maintaining same course content; and (3) recommendations for teaching load.

Conversion planning operated within a specified timetable beginning with initial discussions at faculty meetings during the 2010 winter quarter followed by working group meetings during the end of 2010 winter and spring quarters. Committees provided final drafts of proposals prior to the end of winter quarter. At this time, materials were compiled and prepared for submission. During the summer quarter, program and course materials were put into the PACER system by Dr. Julia McGory.

To oversee the continued development of all programs before, during, and after semester conversion, departmental committees exist that will continue to monitor the success of Linguistics programs. The MA and PhD programs are reviewed by the Graduate Studies Committee. The undergraduate programs and courses are overseen by the Linguistics Undergraduate Curriculum Committee. Members include two faculty members, the Undergraduate Coordinator and the TA Coordinator. Each committee reports to the department chair who shares information with department faculty and staff at linguistics department meetings.

On behalf of the Department of Linguistics, I recommend for approval each of the four Linguistics Programs: the Linguistics Minor program, the Bachelor's of Arts program, the Master's of Arts program, and The Doctorate of Philosophy program.

Sincerely,



Dr. Elizabeth Hume
Department Chair

THE LINGUISTICS MAJOR PROGRAM

Bachelor of Arts Degree

This document includes the following:

1. Rationale
2. List of Semester Courses
3. Semester and Quarter Advising Sheets
4. Transition Policy

1. Program Rationale Statement

The Linguistics undergraduate program and courses continue to be overseen by the Linguistics Undergraduate Curriculum Committee. Members include two faculty members, the Undergraduate Coordinator and the TA Coordinator.

There have been three recent changes to the Linguistics Major Program. First, the Undergraduate Research Seminar (LING 699/ LING 4780) was removed as a requirement for non-honors Linguistics majors. In its place, non-honors majors are required to take an additional linguistics elective. This was approved by the Council on Academic Affairs on May 6, 2009. This change did not affect the total number of courses required for the non-honors major. Second, because the credit requirement for majors in the semester system is 30, LING 4000 (Introduction to Linguistics) has been included as a core requirement to take effect in autumn, 2012. The addition of this course results in an additional 3-credit course requirement for the BA in semesters. Third, we have developed a new undergraduate course, LING 4400, Semantics, which we have added to the Elective Core and Elective Courses. These latter two decisions were made on December 7, 2010 by the Undergraduate Curriculum Committee and is subject to approval by the Council of Academic Affairs during the program conversion process. Other than these three modifications to the curriculum, there are no major revisions to the linguistics major or to undergraduate course offerings, other than conversion-related renumbering. We do not expect there to be any significant changes in the frequency of offering or our ability to accommodate undergraduate students.

The Linguistics Major Program currently requires 45 quarter credit hours (9 courses) and will require 30 semester credit hours (10 courses, due to the addition of LING 4000 as a core course). There are two tracks that students may follow. These tracks are not transcriptable programs. Track A is designed to give students familiarity with a broad range of subject areas in linguistics. Students in this track take the minimum requirements for completing the BA degree. Track B is particularly appropriate for students interested in research who plan to go on to graduate school. As a means of promoting a deeper understanding of linguistics, Track B requires a sequence of two (typically) upper level courses in one subject area. Students choosing Track B take one course beyond the minimum program requirements.

2. List of Semester Courses

PREREQUISITE COURSE WORK

1. Introductory Course in Linguistics. One (3 credits) of the following:

(3 credits) LING 2000 Introduction to Language in the Humanities
(3 credits) LING 2000H Introduction to Language in the Humanities

2. Language Requirement to be satisfied before or while completing the BA requirements.

These courses do not need to be satisfied before declaring the major. One (3 credits) of the following:

(3 credits) Advanced Foreign Language Class beyond the GE requirement (2000 level or above; spoken in the foreign language)

(3 credits) LING 4550 Introduction to Linguistic Field Methods*

(3 credits) LING 5551 Field Methods I*

**The field methods course can be used simultaneously to satisfy the prerequisite and major elective requirement.*

MAJOR CORE COURSES (18 credits)

1. Required Core Courses

(3 credits) LING 4000 Introduction to Linguistics

Followed by each of the following core courses taken in any order:

(3 credits) LING 4100 Phonetics

(3 credits) LING 4200 Syntax

(3 credits) LING 4300 Phonology

2. Elective Core Courses. Two courses in two distinct areas from the following list. (6 credits)

Historical Linguistics:

(3 credits) LING 2901 Language Evolution and Language Change

(3 credits) LING 5901 Introduction to Historical Linguistics

Sociolinguistics:

(3 credits) LING 2602 Language and Social Identity in the U.S.

(3 credits) LING 2602H Language and Social Identity in the U.S.

(3 credits) LING 2603 Language across Cultures

(3 credits) LING 5601 Introduction to Sociolinguistics

Psycholinguistics:

(3 credits) LING 2701 Language and the Mind

(3 credits) LING 2701H Language and the Mind

(3 credits) LING 5701 Psycholinguistics I

Field Methods:

(3 credits) LING 4550 Introduction to Linguistic Field Methods

(3 credits) LING 5551 Field Methods 1

Semantics:

(3 credits) LING 4400 Semantics

MAJOR ELECTIVE COURSES (12 credits)

***Courses used as an Elective Core Courses (indicated with an asterisk*) may not also be used as an elective course.**

- (3 credits) LING 2001 Language and Formal Reasoning
- (3 credits) LING 2051 Analyzing the Sounds of Language
- (3 credits) LING 2051H Analyzing the Sounds of Language
- (1-3 credits) LING 2194 Group Studies
- (3 credits) LING 2367.01 Language, Sex and Gender in American Culture
- (3 credits) LING 2367.01H Language, Sex and Gender in American Culture
- (3 credits) LING 2367.02 Language and Advertising
- (3 credits) LING 2501 Introduction to American Indigenous Languages
- (3 credits) LING 2601 Language, Race, and Ethnicity in the U.S.
- *(3 credits) LING 2602 Language and Social Identity in the U.S.
- *(3 credits) LING 2602H Language and Social Identity in the U.S.
- *(3 credits) LING 2603 Language across Cultures
- *(3 credits) LING 2701 Language and the Mind
- *(3 credits) LING 2701H Language and the Mind
- (3 credits) LING 2801 Language and Computers
- (3 credits) LING 2801H Language and Computers
- *(3 credits) LING 2901 Language Evolution and Language Change
- (3 credits) LING 3191 Internship in Linguistics
- (3 credits) LING 3401 Words and Meanings
- (3 credits) LING 3801 Codes and Codebreaking
- (1-3 credits) LING 4193 Individual Studies
- (1-3 credits) LING 4194 Group Studies
- (3 credits) LING 4350 Morphology
- *(3 credits) LING 4400 Semantics
- *(3 credits) LING 4550 Introduction to Linguistic Field Methods
- (3 credits) LING 4597.01 Language Endangerment and Language Death
- (3 credits) LING 4597.02 Language and the Law
- (3 credits) LING 4601 Language and the Black Experience
- (3 credits) LING 4601S Language and the Black Experience
- (3 credits) LING 4780 Undergraduate Research Seminar
- (1-3 credits) LING 4998H Honors Research
- (1-3 credits) LING 4999H Honors Thesis
- (1-3 credits) LING 4998 Non-Honors Research
- (1-3 credits) LING 4999 Non-Honors Thesis
- (3 credits) LING 5001 Formal Foundations of Linguistics
- (3 credits) LING 5002 Algebraic Linguistics
- (3 credits) LING 5051 Quantitative methods

(3 credits) LING 5101 Phonetics: Phonetic Theory
(3 credits) LING 5102 Laboratory Phonology
(3 credits) LING 5201 Syntactic Theory I
(3 credits) LING 5202 Syntactic Theory II
(3 credits) LING 5203 Syntactic Theory III
(3 credits) LING 5301 Phonological Theory I
(3 credits) LING 5302 Topics in Advanced Phonology
(3 credits) LING 5351 Morphology
(3 credits) LING 5401 Semantic Theory I
(3 credits) LING 5402 Semantic Theory II
(3 credits) LING 5451 Formal Pragmatics
(1-3 credits) LING 5500 Language Description
(3 credits) LING 5501 An Introduction to African-American English
*(3 credits) LING 5551 Field Methods I
(3 credits) LING 5552 Field Methods II
*(3 credits) LING 5601 Introduction to Sociolinguistics
(3 credits) LING 5602 Introduction to Quantitative Sociolinguistics
(3 credits) LING 5603 Sociolinguistic Field Methods
(3 credits) LING 5612 Introduction to Cognitive Science
(3 credits) LING 5651 Languages in Contact
*(3 credits) LING 5701 Psycholinguistics I
(3 credits) LING 5702 Psycholinguistics II
(1 credit) LING 5737 Proseminar in Cognitive Science
(3 credits) LING 5801 Computational Linguistics I
(3 credits) LING 5802 Computational Linguistics II
(3 credits) LING 5803 Computational Semantics
*(3 credits) LING 5901 Introduction to Historical Linguistics
(1-3 credits) LING 5906 Topics in Indo-Iranian Linguistics
(3 credits) SKT 5902 Elementary Sanskrit
(3 credits) SKT 5903 Intermediate Sanskrit
(2-3 credits) SKT 5904 Vedic Sanskrit
(1-3 credits) SKT 5905 Sanskrit Reading Group

Majors may enroll in 6000 and 7000 level courses with permission of Undergraduate Advisor.

(1-12 credits) LING 6193 Individual Studies
(1-3 credits) LING 6194 Group Studies
(1-3 credits) LING 7890.02 Seminar Discussion Groups: Syntax
(1-3 credits) LING 7890.03 Seminar Discussion Groups: Phonetics/Phonology
(1-3 credits) LING 7890.04 Seminar Discussion Groups: Pragmatics

- (1-3 credits) LING 7890.05 Seminar Discussion Groups: Lang Acquisition Rsrch Grp
- (1-3 credits) LING 7890.06 Seminar Discussion Groups: Socio/Historical Linguistics
- (1-3 credits) LING 7890.07 Seminar Discussion Groups: Psycholinguistics
- (1-3 credits) LING 7890.08 Seminar Discussion Groups: Computational Linguistics
- (1-3 credits) LING 7890.09 Seminar Discussion Groups: Language, Logic, Information, and Computation
- (1-3 credits) LING 7890.10 Seminar Discussion Groups: Topics in Linguistics
- (1-3 credits) LING 7890.11 Sociolinguistic Meaning Discussion Group
- (3 credits) LING 7901 Historical Phonology
- (3 credits) LING 7902 Historical Morphology
- (3 credits) LING 7903 Topics in Indo-European

3A. Semester Advising Sheet

UNDERGRADUATE MAJOR IN LINGUISTICS Semester Advising Sheet

Linguistics Advisor and Undergraduate Program Coordinator:

Dr. Julie McGory advisor@ling.osu.edu

Department of Linguistics website: <http://www.ling.osu.edu/>

Nothing characterizes the nature of humans more than the ability to use language. In linguistics, one studies languages; not to learn how to read, write, or speak them, but to understand how they work, how they change, how children learn them, and how they are used. Concern for the role of language in human life makes linguistics a humanistic discipline. However, since linguistics is concerned with the systematic explanation of facts about language, it is also a science.

The undergraduate program in linguistics permits a student to combine a broad spectrum of humanistic and scientific interests and to strengthen his/her analytic skills. The student is encouraged to explore with faculty the many relationships that linguistics has with other fields in order to discover the optimal program to meet his/her individual goals.

The Linguistics Major

There are two tracks in this major: **Track A and Track B**. Students are advised to complete one of these based on their academic goals and interests. These are not transcriptable programs. Each track will lead to a BA in Linguistics. Track A is designed to give students familiarity with a broad range of subject areas in linguistics. Track B is particularly appropriate for students interested in research who plan to go on to graduate school. As a means of promoting a deeper understanding of linguistics, Track B requires a sequence of two (typically) upper level courses in one subject area. In addition to these two tracks, undergraduates have the option of working with the undergraduate advisor to design a variant tailored to their particular interests. The Linguistics Major requires successful completion (with a grade of C- or higher) of 30 credit hours for Track A and 33 credit hours for Track B.

TRACK A (at least 30 credit hours, excluding prerequisites will lead to a BA in Linguistics.)

a. Prerequisite Course Work (6 credits) --This requirement does not need to be satisfied before declaring the major.

i. Introductory course in linguistics: **3 credits**
(3 credits) LING 2000 or LING 2000H

ii. Language requirement -- to be satisfied before or while completing the BA requirements. This requirement does not need to be satisfied before declaring the major. One of the following: **3 credits**

(3 credits) Advanced foreign language beyond the GE requirement (2000 level or above; taught in the foreign language)

(3 credits) Field Methods: LING 4550 or LING 5551

b. Major Core Courses

18 credits

i. Core Courses. Four required courses

(3 credits) Introduction to Linguistics: LING 4000

Followed by each of the following. These may be taken in any order:

(3 credits) Phonetics: LING 4100

(3 credits) Syntax: LING 4200

(3 credits) Phonology: LING 4300

ii. Elective Core Courses. Two courses in two distinct areas from the following list:

(3 credits) Historical Linguistics: LING 2901 or 5901

(3 credits) Sociolinguistics: LING 2602 or LING 2602H or LING 2603 or LING 5601

(3 credits) Psycholinguistics: LING 2701 or LING 2701H or LING 5701

(3 credits) Field Methods: LING 4550 or 5551 (may be used concurrently to satisfy the language prerequisite)

(3 credits) Semantics: LING 4400 Semantics

c. Major Elective Courses

12 credits

Students following Track A in linguistics must take at least 12 hours of any linguistics course at the 2000 level or above not used to fill a requirement in a.i, b.i, or b.ii. These should be chosen in consultation with their major adviser. Elective courses will often complement an area of secondary interest for the student (often a minor or second major). A complete listing and description of linguistics courses can be found at: <http://linguistics.osu.edu/courses>.

Some suggested linguistics courses for undergraduate majors

(3 credits) Analyzing Sounds of Language: 2051, 2051H

(3 credits) Codes and Code-Breaking: 3801

(3 credits) Cognitive Science: 5612

(3 credits) Computational Ling: 5801, 5802, 5803

(3 credits) Field Methods: 4550, 5551

(3 credits) Historical Linguistics: 5901

(3 credits) Independent Study: 4193

(3 credits) Introduction to American Indigenous Languages: 2501

(3 credits) Language & Formal Reasoning: 2001

(3 credits) Language & the Black Experience: 4601, 4602

(3 credits) Language and Advertising: 2367.02

(3 credits) Language and Computers: 2801, 2801H

(3 credits) Language and Law: A cross-cultural perspective: 4597.02

(3 credits) Language and the Mind: 2701, 2701H

(3 credits) Language Endangerment and Language Death: 4597.01

(3 credits) Language Evolution and Language Change: 2901

(3 credits) Language, Race & Ethnicity in the U.S.: 2601

(3 credits) Language, Sex and Gender in American Culture: 2367.01, 2367.01H

(3 credits) Languages across Cultures: 2603

(3 credits) Languages and Social Identity in the U.S.: 2602, 2602H

(3 credits) Morphology: 4350, 5351

(3 credits) Phonetics: 5101, 5102

(3 credits) Phonology: 5301, 5302

(3 credits) Psycholinguistics: 2701, 2701H, 5701

(3 credits) Research Internship in
Linguistics: 3191
(3 credits) Semantics: 4400, 5401, 5402
(3 credits) Sociolinguistics: 5601, 5602

(3 credits) Syntax: 5201, 5202
(3 credits) Undergraduate Research in
Linguistics: 4780
(3 credits) Words and Meaning: 3401

Some possible configurations of elective courses keyed to related areas

(3 credits) Anthropological linguistics: 2367.01, 2602 or 2603, 4550, 5601
(3 credits) Computer and Information Science: 5612, 5001, 5801, 5802
(3 credits) Computational linguistics: 5801, 5802, 5803
(3 credits) Education: 2602, 2701, 5701
(3 credits) Electrical Engineering: 4000, 5101, 5102; or 5001, 5801, 5802
(3 credits) Foreign Language: A two-quarter sequence at the 5000 level in phonetics,
syntax, or phonology
(3 credits) Philosophy: 4400, 5612, 5001, 5401, 5402
(3 credits) Political Science: 2367.01, 2602 or 2603, 5601
(3 credits) Psychology: 2701, 5612, 5701
(3 credits) Sociology: 2367.01, 2602 or 2602, 5601
(3 credits) Speech and Hearing Science: 2701, 5101, 5102, 5701
(3 credits) Women's Studies: 2367.01, 2602 or 2602, 5601, 5602

TRACK B (at least 33 credit hours, excluding prerequisites will lead to a BA in Linguistics.)

a. Prerequisite Course Work (9 credits) --This requirement does not need to be satisfied before declaring the major.

i. Introductory course in linguistics: **3 credits**
(3 credits) LING 2000 or LING 2000H

ii. Language requirement -- to be satisfied before or while completing the BA requirements. (This requirement does not need to be satisfied before declaring the major.)
One of the following: **3 credits**

(3 credits) Advanced foreign language beyond the GE requirement (2000 level or above; taught in the foreign language)

(3 credits) Field Methods LING 4550 or LING 5551

iii. Analytic prerequisite -- to be satisfied before or while completing the BA requirements. (This requirement does not need to be satisfied before declaring the major.) One of the following: **3 credits**

(3 credits) LING 2001 or LING 2051 or LING 5001

(3 credits) Philosophy 2500

(3 credits) Mathematics 366 (Semester TBA)

(3 credits) Statistics 1350 or 1450

(3 credits) Psychology 2220

b. Major Core Courses **18 credits**

i. Core Courses. Four required courses
(3 credits) Introduction to Linguistics: LING 4000

Followed by each of the following. These may be taken in any order:

(3 credits) Phonetics: LING 4100

(3 credits) Syntax: LING 4200

(3 credits) Phonology: LING 4300

ii. Elective Core Courses. Two courses in two distinct areas from the following list:

(3 credits) Historical Linguistics: LING 2901 or 5901

(3 credits) Sociolinguistics: LING 2602 or LING 2602H or LING 2603 or LING 5601

(3 credits) Psycholinguistics: LING 2701 or LING 2701H or LING 5701

(3 credits) Field Methods: LING 4550 or 5551 (may be used concurrently to satisfy the language prerequisite)

(3 credits) Semantics: LING 4400 Semantics

c. LING 4780 Undergraduate Research Seminar in Linguistics **3 credits**

d. One Two-course Sequence **6 credits**

Choose from among the following (or some other sequence approved by the linguistics undergraduate advisor). Courses used to satisfy other requirements of the major may not be used as part of the sequence requirement.

- (3 credits) Computational Linguistics: LING 5801, LING 5802
- (3 credits) Sociolinguistics: LING 5601, LING 5602
- (3 credits) Field Methods: LING 4550, LING 5551
- (3 credits) Historical linguistics: LING 2901, LING 5901
- (3 credits) Phonetics: LING 5101, LING 5102
- (3 credits) Phonology: LING 5301, LING 5302
- (3 credits) Psycholinguistics: LING 2701 or LING 2701H and LING 5701
- (3 credits) Semantics: LING 4400, LING 5401, LING 5402
- (3 credits) Syntax: LING 5201, LING 5202

e. Major Elective Courses

6 credits

Students following Track B in linguistics must take at least 6 hours of any linguistics course at the 2000 level or above not used to fill a requirement in b.i, b.ii, c, or d. These should be chosen in consultation with their major adviser. These courses may be at any level. Students in Track B who are interested in graduate-level courses (6000- and 7000-level) may petition into these with the advice from the Undergraduate Studies Chairperson. A complete listing and description of linguistics courses can be found at: <http://linguistics.osu.edu/courses>. Total elective linguistic credit hours required will depend upon the two-course sequence selected (see above).

Some suggested linguistics courses for undergraduate majors

- | | |
|---|---|
| (3 credits) Analyzing Sounds of Language: 2051, 2051H | (3 credits) Language and the Mind: 2701, 2701H |
| (3 credits) Codes and Code-Breaking: 3801 | (3 credits) Language Endangerment and Language Death: 4597.01 |
| (3 credits) Cognitive Science: 5612 | (3 credits) Language Evolution and Language Change: 2901 |
| (3 credits) Computational Ling: 5801, 5802, 5803 | (3 credits) Language, Race & Ethnicity in the U.S.: 2601 |
| (3 credits) Field Methods: 4550, 5551 | (3 credits) Language, Sex and Gender in American Culture: 2367.01, 2367.01H |
| (3 credits) Historical Linguistics: 5901 | (3 credits) Languages across Cultures: 2603 |
| (3 credits) Independent Study: 4193 | (3 credits) Languages and Social Identity in the U.S.: 2602, 2602H |
| (3 credits) Introduction to American Indigenous Languages: 2501 | (3 credits) Morphology: 4350, 5351 |
| (3 credits) Language & Formal Reasoning: 2001 | (3 credits) Phonetics: 5101, 5102 |
| (3 credits) Language & the Black Experience: 4601, 4602 | (3 credits) Phonology: 5301, 5302 |
| (3 credits) Language and Advertising: 2367.02 | (3 credits) Psycholinguistics: 2701, 2701H, 5701 |
| (3 credits) Language and Computers: 2801, 2801H | (3 credits) Research Internship in Linguistics: 3191 |
| (3 credits) Language and Law: A cross-cultural perspective: 4597.02 | (3 credits) Semantics: 4400, 5401, 5402 |
| | (3 credits) Sociolinguistics: 5601, 5602 |
| | (3 credits) Syntax: 5201, 5202 |

(3 credits) Undergraduate Research in
Linguistics: 4780

(3 credits) Words and Meaning: 3401

Some possible configurations of elective courses keyed to related areas

(3 credits) Anthropological linguistics: 2367.01, 2602 or 2603, 4550, 5601

(3 credits) Computer and Information Science: 5612, 5001, 5801, 5802

(3 credits) Computational linguistics: 5801, 5802, 5803

(3 credits) Education: 2602, 2701, 5701

(3 credits) Electrical Engineering: 4000, 5101, 5102; or 5001, 5801, 5802

(3 credits) Foreign Language: A two-quarter sequence at the 5000 level in phonetics,
syntax, or phonology

(3 credits) Philosophy: 4400, 5612, 5001, 5401, 5402

(3 credits) Political Science: 2367.01, 2602 or 2603, 5601

(3 credits) Psychology: 2701, 5612, 5701

(3 credits) Sociology: 2367.01, 2602 or 2602, 5601

(3 credits) Speech and Hearing Science: 2701, 5101, 5102, 5701

(3 credits) Women's Studies: 2367.01, 2602 or 2602, 5601, 5602

3B. Quarter Advising Sheet

UNDERGRADUATE MAJOR IN LINGUISTICS Quarter Advising Sheet

Linguistics Advisor and Undergraduate Program Coordinator:

Dr. Julie McGory advisor@ling.osu.edu

Department of Linguistics website: <http://www.ling.osu.edu/>

Nothing characterizes the nature of humans more than the ability to use language. In linguistics, one studies languages; not to learn how to read, write, or speak them, but to understand how they work, how they change, how children learn them, and how they are used. Concern for the role of language in human life makes linguistics a humanistic discipline. However, since linguistics is concerned with the systematic explanation of facts about language, it is also a science.

The undergraduate program in linguistics permits a student to combine a broad spectrum of humanistic and scientific interests and to strengthen his/her analytic skills. The student is encouraged to explore with faculty the many relationships that linguistics has with other fields in order to discover the optimal program to meet his/her individual goals.

The Linguistics Major

There are two tracks in this major: **Track A and Track B**. Students are advised to complete one of these based on their academic goals and interests. These are not transcriptable. Each track will lead to a BA in Linguistics. Track A is designed to give students familiarity with a broad range of subject areas in linguistics. Track B is particularly appropriate for students planning to go on to graduate school. As a means of promoting a deeper understanding of linguistics, Track B requires a sequence of two (typically) upper level courses in one subject area. In addition to these two tracks, undergraduates have the option of working with the undergraduate advisor to design a variant tailored to their particular interests.

The Linguistics Major requires successful completion (with a grade of C- or higher) of 45 credit hours for Track A and 50 credit hours for Track B.

The Bachelor of Arts degree requires completion of a minimum of 60 credit hours of upper division courses.

TRACK A (at least 45 hours, excluding prerequisites)

a. Prerequisite Course Work (10 hours)

- i. Introductory course in linguistics:**
LING 201 or LING 201H or 601

(5 hours)

ii. Language requirement -- to be satisfied before or while completing the BA requirements. (This requirement does not need to be satisfied before declaring the major.)
 One of the following: **(5 hours)**

Advanced foreign language beyond the GEC requirement
 Field Methods: LING 550 or 650.01

b. Major Core Courses **25 hours**

i. Required (may be taken in any order):

Phonetics: LING 500
 Syntax: LING 502
 Phonology: LING 503

ii. Two courses from two areas in the following list:

Historical Linguistics: LING 301 or LING 611
 Sociolinguistics: LING 372 or LING 372H or LING 375 or LING 661.01
 Psycholinguistics: LING 371 or LING 371H or LING 615
 Field Methods: LING 550 or LING 650.01 (may be used concurrently to satisfy the language prerequisite)

c. Major Elective Courses **20 hours**

Students following Track A in linguistics must take at least 20 hours of any linguistics course not used to fill a requirement in a.i, b.i, or b.ii. These should be chosen in consultation with their major adviser. Elective courses will often complement an area of secondary interest for the student (often a minor or second major). A complete listing and description of linguistics courses can be found at: <http://linguistics.osu.edu/courses>.

Some suggested linguistics courses for undergraduate majors

Analyzing the Sounds of Language: 286, 286H	Language Evolution and Language Change: 301
Codes and Code-Breaking 484	Language, Race & Ethnicity in the U.S.: 303
Cognitive Science: 612	Language, Sex and Gender in American Culture: 367.01, 367.01H
Computational Ling: 684.01, 684.02	Languages across Cultures: 375
Field Methods: 550, 650.01, 650.02	Languages and Social Identity in the U.S.: 372 and H372
Historical Linguistics: 611	Morphology: 509 or 609
Independent Study: 693 (see advisor for details)	Phonetics: 600.01, 600.02
Introduction to American Indigenous Languages: 307	Phonology: 603.01, 603.02
Language & Formal Reasoning: 280	Psycholinguistics: 371, 371H, 615
Language & the Black Experience: 505	Research Internship: 489
Language and Advertising: 367.02	Semantics: 680, 683.01, 683.02
Language and Computers: 384, 384H	Sociolinguistics: 661.01, 685
Language and Law: A cross-cultural perspective: 597.02	Syntax: 602.01, 602.02
Language and the Mind: 371, 371H	Undergraduate Research in Linguistics 699
Language Endangerment and Language Death: 597.01	Words and Meaning: 383

Some possible configurations of elective courses keyed to related areas

Anthropological linguistics: 367.01, 372 or 375, 550 or 650.01, 661.01
Computer and Information Science: 612, 680, 684.01, 684.02
Computational linguistics: 684.01, 684.02
Education: 372, 371, 615
Electrical Engineering: 500, 600.01, 600.02; or 680, 684.01, 682.02
Foreign Language: A two-quarter sequence at the 600 level in phonetics, syntax, or phonology
Philosophy: 612, 680, 683.01, 683.02
Political Science: 367.01, 372 or 375, 661.01
Psychology: 371, 612, 615
Sociology: 367.01, 372 or 375, 661.01
Speech and Hearing Science: 371, 600.01, 600.02, 615
Women's Studies: 367.01, 372 or 375, 661.01, 661.02

TRACK B (at least 50 hours, excluding prerequisites)

- a. Prerequisite Course Work (15 hours)**
- i. Introductory course in linguistics:** (5 hours)
LING 201 or LING 201H or LING 601

 - ii. Language requirement** -- to be satisfied before or while completing the BA requirements. (This requirement does not need to be satisfied before declaring the major.)
One of the following: (5 hours)
Advanced foreign language beyond the GEC requirement
Field Methods LING 550 or LING 650.01

 - iii. Analytic prerequisite** (one of the following): (5 hours)
LING 280 or LING 286 or LING 680
Philosophy 250
Mathematics 366
Statistics 135 or 145
Psychology 219
- b. Major Core Courses** 25 hours
- i. Required (may be taken in any order):**
Phonetics: LING 500
Syntax: LING 502
Phonology: LING 503

 - ii. Two courses from two areas in the following list:**
Historical Linguistics: LING 301 or LING 611
Sociolinguistics: LING 372 or 372H or LING 375 or LING 661.01
Psycholinguistics: LING 371 or 371H or LING 615
Field Methods: LING 550 or LING 650.01 (may be used concurrently to satisfy the language prerequisite)

c. **LING 699 Undergraduate Research Seminar in Linguistics** **5 hours**

d. **One Two-course Sequence**, from among the following (or some other sequence approved by the linguistics undergraduate advisor). Courses used to satisfy other requirements of the major may not be used as part of the sequence requirement. **10 hours**

Computational Linguistics: LING 684.01, LING 684.0
Sociolinguistics: LING 661.01, LING 661.02
Field Methods: LING 550, LING 650.01
Historical linguistics: LING 301, LING 611
Phonetics: LING 600.01, LING 600.02
Phonology: LING 603.01, LING 603.02
Psycholinguistics: LING 371, LING 371H, LING 615
Semantics: LING 683.01, LING 683.02
Syntax: LING 602.01, LING 602.02

e. **Major Elective Courses** **10-15 hours**

Students following Track B in linguistics must take at least 10-15 hours of any linguistics course not used to fill a requirement in b.i, b.ii, c, or d. These should be chosen in consultation with their major adviser. These courses may be at any level. A complete listing and description of linguistics courses can be found at: <http://linguistics.osu.edu/courses>. Total elective linguistic credit hours required will depend upon the two-course sequence selected (see above).

Some suggested linguistics courses for undergraduate majors

Analyzing the Sounds of Language: 286, 286H	Language Evolution and Language Change: 301
Codes and Code-Breaking 484	Language, Race & Ethnicity in the U.S.: 303
Cognitive Science: 612	Language, Sex and Gender in American Culture: 367.01, 367.01H
Computational Ling: 684.01, 684.02	Languages across Cultures: 375
Field Methods: 550, 650.01, 650.02	Languages and Social Identity in the U.S.: 372 and H372
Historical Linguistics: 611	Morphology: 509 or 609
Independent Study: 693 (see advisor)	Phonetics: 600.01, 600.02
Introduction to American Indigenous Languages: 307	Phonology: 603.01, 603.02
Language & Formal Reasoning: 280	Psycholinguistics: 371, 371H, 615
Language & the Black Experience: 505	Research Internship: 489
Language and Advertising: 367.02	Semantics: 680, 683.01, 683.02
Language and Computers: 384, 384H	Sociolinguistics: 661.01, 685
Language and Law: A cross-cultural perspective: 597.02	Syntax: 602.01, 602.02
Language and the Mind: 371, 371H	Undergraduate Research in Linguistics 699
Language Endangerment and Language Death: 597.01	Words and Meaning: 383

Some possible configurations of elective courses keyed to related areas

Anthropological linguistics: 367.01, 372 or 375, 550 or 650.01, 661.01

Computer and Information Science: 612, 680, 684.01, 684.02

Computational linguistics: 684.01, 684.02

Education: 372, 371, 615

Electrical Engineering: 500, 600.01, 600.02; or 680, 684.01, 682.02

Foreign Language: A two-quarter sequence at the 600 level in phonetics, syntax, or phonology; and 611

Philosophy: 612, 680, 683.01, 683.02

Political Science: 367.01, 372 or 375, 661.01

Psychology: 371, 612, 615

Sociology: 367.01, 372 or 375, 661.01

Speech and Hearing Science: 371, 600.01, 600.02, 615

Women's Studies: 367.01, 372 or 375, 661.01, 661.02

4. Transition Policy

Students who started the linguistics major in the quarter system and will complete the major requirements in the semester system will not experience a delay. Should any unexpected changes occur that affect student progress, substitutions of required courses will be possible. We expect there to be roughly 150 majors who will be affected by conversion. In order to assist these undergraduate students through the transition process, additional office hours will be devoted to individual advising sessions by the Linguistics Undergraduate Director and the Undergraduate Advisor. The Undergraduate Director will contact the honors majors and the Undergraduate Advisor will contact the non-honors majors at least annually to inquire and assist with potential transition-related concerns.

Prerequisite Coursework in the Linguistics Major Program has changed in that LING 4000, “Introduction to Linguistics” is no longer an option for the introductory coursework requirement in the semester system. Students will choose between LING 2000 or LING 2000H “Introduction to Language in the Humanities”. The total number of prerequisites has not changed, only the options. Students who declare a linguistics major prior to Autumn, 2012 may take LING 601/4000 as a prerequisite.

Major Course Requirements in the Linguistics Major Program have changed. Nine courses are required in the quarter system and ten are required in the semester system. This is due to a change in the core curriculum. LING 4000, “Introduction to Linguistics”, has been added to the core set of classes. Students who declare a linguistics major prior to Autumn, 2012 are not required to take LING4000 as a core course.

A sample program for a student beginning the academic program in the quarter system and completing additional years in the semester system is provided at the end of this document.

Program Transition Plan:

Students completing a Bachelor of Arts degree in Linguistics must complete the following courses. Completion of these courses (regardless of their quarter or semester status) with a grade of C- or higher will be used to determine completion of the Linguistics Major Requirement.

Prerequisites:

1. Introductory Linguistics prerequisite: All students are required to complete an introductory linguistic course. Students may choose to take either LING 201 or LING 201H; these are LING 2000 or LING 2000H in the semester system. Multiple sections of Ling 2000 will be offered during the Autumn and Spring semesters and LING 2000H will be offered once in the Autumn or Spring Semesters. Students who declare a linguistics major prior to Autumn, 2012 may substitute LING4000 as a prerequisite.

2. Language prerequisite: Students complete one foreign language course beyond the Arts and Humanities requirement (2000 level or above, spoken in the foreign language) or complete Linguistics Field Methods (this course can be used simultaneously to satisfy a major requirement). Field Methods is LING 550 in the quarter system; LING 4550 in the semester system.

Major Requirements:

1. **Core Linguistics Courses:** Students who declared linguistics as a major prior to Autumn, 2012 must complete three core courses. These include LING 500 (Phonetics), LING 502 (Syntax) and LING 503 (Phonology). Students who declare linguistics a major in Autumn, 2012 or after are required to take four core courses. These are LING 4000, LING 4100, LING 4200 and LING 4300, respectively. Each core course will be taught twice each year, once in the Autumn semester and once in the Spring semester.

2. **Elective Core Courses:** The major requires that all students complete two additional core courses at the 200-level or above (2000-level or above in the semester system) from two separate areas. These include Historical Linguistics, Sociolinguistics, Psycholinguistics, Field Methods (and Semantics in the semester system). Each of these classes will be offered at least once in the Autumn or Spring semesters. If by chance a particular course is not offered during a preferred semester, the student should consult with the Undergraduate Advisor for additional options.

3. **Elective Linguistics Courses:** The major requires that all students complete four elective courses that align with the student's interests. Students may choose among all undergraduate linguistics courses (not used for the core curriculum) that are 200-level or above; 2000-level or above in the semester system. The majority of these elective courses will be offered once each year, and many will be offered in both Autumn and Spring semesters. If by chance a particular course is not offered during a preferred semester, the student should consult with the Undergraduate Advisor for additional options.

Transition Equivalents:

	Quarter System	Semester System
1 Intro Course	LING 201 or 601	LING 2000 or 2000H
1 Foreign Lang	Spanish 250 (example)	2000 and above
3 or 4 Core Courses	LING 500, 502, 503	LING 4000, 4100, 4200, 4300
2 Core Electives	LING 200 and above	LING 2000 and above
4 Electives	LING 200 and above	LING 2000 and above

The Linguistics Undergraduate Advisor will be available to meet with students during regularly scheduled office hours and by appointment. Students should not hesitate to contact the advisor for any questions and/or concerns.

Curriculum Sample: Quarters and Semesters

Students declaring a Linguistics Major in Autumn 2011: This is a sample list of classes a student may take to pursue a degree in Linguistics. These include linguistics courses, foreign language courses, General Education (GE) courses, and electives. This sample represents one of several possible paths to a degree in Linguistics.

Students who have declared a linguistics major in the quarter system are required to take 9 linguistics major courses.

(2011) Freshman Year:	Credits
Introductory Linguistics course	5
Elective	2
GE (Foreign Language)	15
GE Courses	25
Arts & Humanities Survey	1
Freshman Seminar	1
Total Quarter Credits	49

(2012) Sophomore Year:	
1-Linguistics Core courses	3
1-Linguistics Elective course	3
Electives	12
GE (Foreign Language)	4
GE Courses	9
Total Semester Credits	31

(2013) Junior Year:	
2-Linguistics Core courses	6
1-Linguistics Core Elective course	3
1-Linguistics Elective course	3
Electives	7
GE Courses	12
Total Semester Credits	31

(2014) Senior Year:	
1-Linguistics Core Elective course	3
2-Linguistics Elective courses	6
Electives	9
GE Courses	12
Total Semester Credits	30

TOTAL **49 quarter credits & 92 semester credits**

Curriculum Sample: Semesters

Students declaring a Linguistics Major in Autumn 2012: This is a sample list of classes a student may take to pursue a degree in Linguistics. These include linguistics courses, foreign language courses, General Education (GE) courses, and electives. This sample represents one of several possible paths to a degree in Linguistics.

Students are required to complete 10 linguistics major courses.

(2012) Freshman Year:

Introductory Linguistics course	3
Elective	2
GE (Foreign Language)	8
GE Courses	15
Arts & Humanities Survey	1
Freshman Seminar	1
Total Semester Credits	30

(2013) Sophomore Year:

2-Linguistics Core courses	6
1-Linguistics Elective course	3
Electives	9
GE (Foreign Language)	4
GE Courses	9
Total Semester Credits	31

(2014) Junior Year:

2-Linguistics Core course	6
1-Linguistics Core Elective course	3
1-Linguistics Elective course	3
Electives	7
GE Courses	12
Total Semester Credits	31

(2015) Senior Year:

1-Linguistics Core Elective course	3
2-Linguistics Elective courses	6
Electives	9
GE Courses	12
Total Semester Credits	30

TOTAL **122 semester credits**

5. CURRICULAR MAP

Goal 1: Students acquire a broad understanding of the basic areas of linguistics	Goal 2: Students strengthen critical analysis and problem solving skills	Goal 3: Students further develop skills of oral and written expression	Goal 4: Students learn about the relationship between language & society	Goal 5: Students understand how new knowledge is created through research experience	Goal 6: Students learn potential career paths for linguistics majors
Beginning LING 2000	Beginning LING 2000	Beginning LING 2000	Beginning LING 2000	Beginning	Beginning LING 2000
Intermediate LING 2901 LING 2601 LING 2367.01 LING 2701 LING 2801	Intermediate Ling2001 Ling2051 Ling2001 Ling3801	Intermediate LING 2367.01 LING 2367.02 LING 2701 LING 2901 LING 2602 LING 2603	Intermediate LING 2601 LING 2367.01 LING 2367.02 LING 2602 LING 2603	Intermediate LING 2601 LING 2602 LING 3191	Intermediate LING 3193
Advanced LING 4000 LING 4100 LING 4200 LING 4300 LING 4350 LING 4400	Advanced LING 4000 LING 4100 LING 4200 LING 4300 LING 4350 LING 4400 LING 4550 LING 4780 LING 6193 LING 3191 LING 4998	Advanced LING 4300 LING 4400 LING 4998 LING 5780	Advanced LING 4401 LING 4601 LING 4601-S LING 4901 LING 5601 LING 5602	Advanced LING 4780	Advanced LING 4780